

WHRHS Remote Learning Plan

Overview

The Department of Elementary and Secondary Education (DESE) guidance defines Remote Learning for us so we will all have the same expectation as we move forward. “Remote learning is not synonymous with online learning. Remote learning can take place in a multitude of ways, including by helping students engage with resources in their everyday lives and in the natural world around them. Remote learning also provides unique opportunities to further engage students in the arts or interdisciplinary work. Finally, we must be conscious of the effects of increased screen time and seek balance between learning through technology and remote learning that happens offline to support students’ curiosity and understanding.”

As a result of this guidance, our plan moving forward is to ensure that these equitable, remote learning opportunities for continued learning are provided to all students with a focus on preventing backslide rather than acquiring new knowledge. We hope to accomplish this by setting forth common academic expectations that:

- primarily take into account students’ social emotional well being
- are rooted in a deeper exploration and application of previously taught concepts
- are a diagnostic analysis of students’ needs in an effort to shape curriculum as we move forward

District and school leadership teams as well as our teachers have been meeting to provide a structure focused on ensuring that equitable opportunities for continued learning are provided to all students by setting forth lines of communication and academic expectations.

This plan concisely outlines how we intend to support students, provide structure and guidance for families, allow flexibility for inevitable changes, and communicate predictable expectations. You are encouraged to reach out via social media, email, or (781) 618-7410 if you have any questions, comments, or needs concerning the plan or access to materials and communications.

Communication

There is a universal understanding that this period in time is affecting families in many different ways. One of our main tenants is flexibility. We understand there will be special circumstances that make parts of this plan difficult. As a result, communication as a community during this time is essential. Please do not suffer in silence or take to social media to complain. Instead, immediately reach out to teachers, counselors, or myself to voice the issue and work with us toward a solution. Together, we must make certain that everyone is aware of what is expected, how we best communicate, and how

WHRHS Remote Learning Plan

to navigate the system if we are to have the greatest amount of success. We will take the following steps to open clear lines in an effort to reach everyone in our community.

- Teachers will check-in on students who are not engaging in activities.
- Counselors will follow up with students to increase engagement and assist with social emotional well being.
- Weekly plans, once provided to students, will not change in an effort to help students and families schedule.
- The main office will contact every family attached to the school in an effort to make sure there is nothing more we can do to help.

Please do the best you can to contribute to the effort. We are communicating. If you are not receiving anything, something has gone wrong. Please make sure you reach out to your (or your student's) teacher or counselor to rectify the situation.

Teaching and Learning

Students will be given opportunities to acquire, deepen, and extend their knowledge of each class's curriculum through multiple ways that include both online and offline as applicable. Most material will be a review of previously taught concepts. As time progresses and students are prepared, new concepts will be slowly introduced in an appropriate, equitable manner. Remote instruction will be provided based on the following guidelines.

- Teachers will provide/assign 2.5 hours (total) of work per week per subject. This includes both online, video meetings, and offline components.
- Teachers will distribute the week's worth of work to students via their announced method of communication by 8AM each Monday morning.
- Teachers will be available to students via email or other designated form of communication on a daily basis as needed (within reason) for purposes of support and clarification.

Know that not all teachers will hold virtual meetings. Online meetings that are held by teachers will follow the schedule below in an effort to provide clear communication and the ability for families to schedule.

- Mondays
 - Block A (anytime between 9AM - 11AM)
 - Block B (anytime between 12AM - 2PM)
- Tuesdays
 - Block C (anytime between 9AM - 11AM)
 - Block D (anytime between 12AM - 2PM)
- Wednesdays

WHRHS Remote Learning Plan

- Block E (anytime between 9AM - 11AM)
- Block F (anytime between 12AM - 2PM)
- Thursdays
 - Block G (anytime between 9AM - 11AM)
- Fridays
 - Clubs and Organizations (anytime between 9AM - 2PM)

Student Expectations

While engagement is sometimes difficult with the absence of a grade, students are expected to participate in remote learning to the fullest extent possible. Our teachers will be providing resources and opportunities, but the students must take responsibility for engaging in what is provided. Students are expected to engage in the following ways:

- Create a schedule that affords the opportunity to complete academic work daily.
- Consistently check their school email, IC messenger, Google Classroom feed and any other tool being used by teachers for new assignments and opportunities.
- Complete the provided work by focusing on it for three hours each day.
- Regularly communicate questions and issues with the teacher.

Assessments and Grading

There continues to be no grading. Instead students are to be given a mark of “credit/no credit” concerning their completion of assignments based on equitable access and the opportunity to engage with the provided materials. More information will be provided concerning year long grades, grade point averages, class rank, and transcripts once a formal return date is set or more guidance is provided by the Massachusetts Commissioner of Education. Additionally:

- All grading post March 13, 2020 has ceased. Assignments that were completed and turned in prior to that date will be graded and entered into Infinite Campus.
- Long term assignments (research papers, projects, etc.) that were assigned prior to March 13 are not being continued.
- There will be no final exams this year.
- There will be a formative assessment (journal, quiz, video, pictures, etc.) provided to students with their materials each week. It is meant to take no longer than 30 minutes to complete. The assessment is meant for diagnostic purposes to measure student engagement with and understanding of the material. It should be completed by each Friday.

While there are no grades, It is strongly encouraged that all students do their very best to engage with and complete materials being provided. This will be very helpful as we move forward in determining credits and classes for students.